



AVIRAM COLLEGE OF EDUCATION

(B.Ed)

TIKO, KURU, LOHARDAGA - 835213 (JHARKHAND)
(Recognised by NCTE Bhubneshwar, Affiliated by Ranchi University, Ranchi & JAC)
A unit of Aviram Gramin Vikash Swayam Sevi Sansthan, Maradih, Kuru, Lohardaga
(NCTE Order No. - ERC/7-142.6.11/NCTE/B.ED/2012/13894 Dated 31.08.2012)

“शा विद्या या विमुक्तये”

PROSPECTUS



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Visit us at : www.aviramcollege.com

Youtube - Aviram aai gelak, Facebook : Aviram Institutions Colleges

Instragram ; - Aviram1992

Principal
Aviram College of Education
Tiko, Kuru, Lohardaga



Secretary Desk

It has been 13 years since my dream took a flight. And from there it seems to have no stopping. It has been a mixed experience since nothing in this world can be perfect. One thing which remains steady is the desire to keep on improving and striving for achieving great things and being the best in one's own rights. When this college got its affiliation in the year 2012 by NCTE, there was a feeling of satisfaction along with a sense of responsibility. The college administration has always tried to combine their hunger along with the satisfaction to take this college to newer heights.

We as a unit try our best to provide the students with the finest facilities available so that they won't face any problem in their academics. The atmosphere of this college is perfect for the students for their studies. The college administration takes care of every need of each student. Apart from studies discipline and cleanliness of the students is given very high importance. As these are the traits which help in further development of the personality of a student. We try to provide the students with a very professional environment so that this would help them further in their professional life.

As of now we are trying to give the best of facilities possible and are trying to improve it further as well. Now we together form a group of two colleges. We are trying our best to get our college accreditation as soon as possible. We will proceed hurriedly to it whenever the instructions for it would come.

I have been lucky enough to have got a group of very dedicated teachers who at every point try to improve the credentials. At last I on behalf of our whole team would like to assure that the college would continue to flourish and mould the future of students in the best possible way in every coming year.


With Good and Well Wishes.....

Indrajeet Bharti
Secretary

Principal
Aviram College of Education
Tiko, Kuru, Loahrdaga



VISION & MISSION



“सा विद्या या विमुक्तये”

अविराम कॉलेज ऑफ एजुकेशन

टिको कुडू, लोहरदगा

(संचालित :- अविराम ग्रामीण विकास स्वयं सेवी संस्थान, माराडीह कुडू, लोहरदगा)

“ज्ञानं”

Estd. 2012

मैं हूँ अविराम मेरे ध्येय और उद्देश्य है :-

- “सा विद्या या विमुक्तये” इस आधार वाक्य के साथ मुक्ति का मार्ग प्रशस्त करना।
- पढ़ाई को व्यावहारिक, समुदायोपयोगी और राष्ट्रीय एकता की साधक बनाना।
- धर्मार्थकाममोक्षेषु पुरुषार्थ चतुष्टयम् के मध्य सामंजस्य।
- विश्वविद्यालय के रूप में परिवर्तित करना।
- स्थानीय प्रतिभाओं को आगे बढ़ाना।
- सांस्कृतिक, प्राकृतिक और भारतीय जीवन मूल्यों का संरक्षण एवं परिवर्द्धन।
- वैश्विक परिवेश से अनुकूलन की सामर्थ्य।
- ईमानदारी, कर्तव्यनिष्ठा, सामाजिक न्याय अनुशासन, और समयबद्धता के मूल मंत्र पर कार्य करना।
- साक्षरता नहीं, शिक्षा का प्रसार।
- लिंग, जाति, वर्ण, धर्म, भाषा, क्षेत्रादि की संकीर्णता से मुक्त समाज की स्थापना में योगदान।
- “वसुधैव कुटुम्बकम्” की संस्कृति पर कार्य करना।
- भारतीय आजादी के प्रतीक वीरवीरांगनाओं को शिक्षा की ज्योति प्रज्वलित कर श्रद्धांजलि देना।
- शिक्षार्थियों में योगदान करने, उत्तरदायित्व ग्रहण करने की भावना विकसित करना।
- आदर और शांति पूर्ण सहअस्तित्व के दर्शन पर कार्य करना।
- दक्षता विकास (“योगः कर्मसु कौशलम्”)जिससे आय की वृद्धि एवं जीवन स्तर में सुधार हो।
- अविराम भारतीय मूल्यों, दर्शन, संस्कृति, संस्कार और परंपरा को वैश्विक धरातल पर व्यावहारिक और वैज्ञानिक कलेवर में लाने हेतु प्रतिबद्ध।

जय हिन्द
आपका अविराम

WHY STUDY HERE ?

- Quality education.
- Personality development programs.
- Strict discipline and personal attention to students.
- Fully computerized library having more than 11000 Books, journals and educational books, Book Bank book on demand facility is available.
- Uninterrupted Power supply for 24 hrs. As institutes has its own captive power generator & Solar Panel.
- Highly qualified, experienced, Meritorious and dedicated faculty including products of the best institute of India. Lectures by guest faculty. Tie-Up Program, Campus Placement etc.
- Hostel, bus facilities available.
- More than 100 students selected TGT+PGT Teacher and many Students are establish own school.
- Above 10 Years. Experience teaching faculty
- Induction Program.
- P.T.M.
- Special & Individual Guidance by Mentor.
- Guidance & Councelling.
- Exchange Program.
- Value Added Course.

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- Spacious lawn, playground and eco-friendly environment around the college campus for good health and for all round development of trainees.
- Skill Development Earning with Studying.
- Scholarship facility.
- Published yearly magazine "Aviram the mirror of success & Aviram Bulletin "Publish by Publishing cell Organised youth convention, Job fair, Seminar, Picnic and many types of activities.

MEDIUM OF INSTRUCTION

The medium of instruction will be Hindi/English examination may be written in Hindi/English except in language subject

IDENTITY CARD

Each and every student will have to obtain his/her identity card duly signed by the principal/H.O.D. Each student must carry his/her identity card along with his/her and will have to produce the same on demand inside or outside the college campus. Rs.200/ will be charged for using duplicate identity card.

SYLLABUS B.Ed.

B.Ed. course offer the following subjects as method :

1. Languages - Hindi, English, Urdu, Sanskrit, Regional language and other Language etc
2. Social Science- History, Geography, Civics and Economics, Commerce etc
3. Science & Mathematics and other Physical Science, Life Science and Mathematics etc.

COLLEGE TIMING

Assembly - 9.15 am to 9:30 am.

Classes - 9:30 am to 3:30 pm

(Time May Be Change)

**Aviram College Of Education(B.Ed)
Program: Bachelor of Education(B.Ed)
Course & Program Specific Outcomes
(CLOs & PLOs)**

Program Learning Outcomes (PLOs)

Education Graduates will be able to:

Understand nature of education and pedagogic processes through enriched experiences
Contribute to fill up the gap between theory and practice by dovetailing both appropriately.
Interactive processes wherein group reflection, critical thinking and Meaning making will be Encouraged. Understand various educational issues in the context of diverse socio cultured & Multilingual . Indian Society. Enable them to face the challenging of social, political and technological issues. Understand the nature, purpose ,influencing factors and problems of secondary education in contemporary issues Describe teaching learning process in the classroom rind various factors that inoience it. motivate them for learning. Plan and organize class room through learners centered techniques of instruction for inclusive education & effective whole



Conduct Pedagogical content analysis in subject areas and use it for facilitating learning in the classroom. Effective use and utilization of Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching, remedial instruction and for providing challenging learning to the precious. To develop problem solving ability through action research. Build skills and abilities of communication, reflections, art aesthetics ,art ,theatre ,self expression and UT. Develop understanding about teaching ,pedagogy ,school management and community involvement. Comprehend the role of the systems of governance and structural—functional provisions that support school education.

Course Learning Outcome (CLOs)

B.Ed.(Course-1):Childhood and Growing up (100 Marks) Divided in V Units
The Student teacher will be able to :- Understanding Grow & Development with Different Age , Individual Difference Intelligence Personality Creativity and its Theory use of Child Growth & Development & Education Social Role.

B.Ed.(Course-II): Contemporary India and Education (100 Marks Divided in IV Units
The Student teacher will be able to :- Along With the Provisions of the Constitutional Development Change Addition Constitution of Indian Education This Paper Emphasizes Understanding of Liberalization globalization etc And Understanding The Present Education System To make it Accessible to all and Learn About **Education Policies Suggestions.**

B.Ed.(Course-III): Learning and Teaching (100 Marks) Divided in V Units
The Student teacher will be able to :- Method of Learning Factors Memorization , Motivational guidance and Counseling and How to organize the education of Special children psychologically so that education becomes Joy instead of fear , some psychological test are conducted for this using which favorable condition are created for learning can be done.

B.Ed.(Course-IV): Language across the curriculum (1/2) (50 Marks) Divided in III Units
The Student teacher will be able to :- The Place of Linguistic Diversity in Indian Independence Struggle , Unity cultural has been very important trilingual Formal Provision of the Constitution . In Relation to Language ,reading listening , Writing, Speaking Skills Knowledge of Language Teaching Technique Methods etc. Good Teachers and Should be in the Speaker whom this Paper Develops.

B.Ed(Course-V): Understanding Disciplines and Subjects (1/2) Course Outcomes (50 Marks) Divided in III Units
The Student teacher will be able to :- Philosophy Also Analyzes things Beyond vision and time , and Philosophical ideology both Indian and western an integral impact on society and education it is necessary for a future teacher to have knowledge of the important of curriculum theory approach etc and make contemporary .

B.Ed.(Course-VI): Gender, School and Society (1/2)Course Outcomes (50 Marks) Divided in III Units
The Student teacher will be able to :- Gender discrimination is Extremely deplorable the need for gender sensitization and the role of society, mass media , school, law ,cast , religion culture etc among the discrimination done among humans, consideration of protective issues etc and the role of self in this change in relation to creating a protective environment gender equality it provides vision for .

B.Ed (Course-7A/7B): Pedagogy of School Subject (Science/ Arts/Commerce) Part-1(1/2) &Part II (1/2)(50 Marks)
The Student teacher will be able to :-

Under pedagogy , understanding the important of Various subject in school education , Learning Theory , Teaching Methods , Techniques etc. The ability to use them is developed the quality of an ideal teacher are develop . How to facilitate learning through innovative use let it be develop .

B.Ed(Course EPC-I) Reading and reflecting on Text(1/2) (50 Marks)
The Student teacher will be able to :- Develop met cognitive awareness to become conscious of their own thinking processes and they grapple with diverse texts. Enhance their capacities as readers and writers by becoming participants in the process of reading. Overall , areas of language proficiency which are emphasized are those that will lay a foundation for their becoming self-learners, reflective and expressive teachers, and collaborative professionals.

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B.Ed(Course EPC-II) Drama and Art in Education(1/2) 50 Marks Divided in III Units The Student teacher will be able to :- Understand the aims and objective of teaching art and drama. Use of teaching method of Art and Drama. The student will be able to understand the role and area of art teacher. The student will be able to play one act and role play.

B. Ed. (Course EPC-III) :- Critical Understanding of ICT(1/2) (50 Marks) The Student teacher will be able to :- Make an effective use of technology in Education. Familiar with new trends, techniques in education along with learning. Know about the basic elements of computers and their uses. Work with various MS office Applications like Word, Excel and PowerPoint.

B.Ed.(Course-VIII): Knowledge and Curriculum (100 Marks) Divided in VII Units The Student teacher will be able to :- The student teacher will be able to:- Conceptualize the meaning and different perspectives of curriculum. Understand the epistemological, sociological and the psychological bases of curriculum development Understand the different types of curriculum with respect to their main orientation and approaches. Compare and analyze the NCF over the years with respect to their foundation, Considerations, concerns, priorities and goals. Understand linkage among curriculum framework and critical issues, which directly and indirectly are related with learning Analyze curriculum framework, in the light of learners' need and understand.

B.Ed.(Course-IX): Assessment for Learning Course Outcomes (100 Marks) Divided in VIII Units The Student teacher will be able to :- To enable the student teacher to:- Treating children's problems on the basis of measurement and evaluation. To understand the behaviour of children by using various method of evolution and treat them accordingly. Student can understand the topic in their own way and think about its solution with their own thinking. To find out the learning difficulty of children by achievement test. Explaining the centre tendency of group of data. Forecasting for the future with the knowledge of statics and helpful in solving social problem.

B.Ed.(Course-X): Creating an Inclusive School (50 Marks) Divided in III Units The Student teacher will be able to :- Creation of Inclusive school, identification of various types of disabilities and such. How to develop the overall development of children, knowledge of the system of evaluation and measurement and the skill of bringing them into the general stream will develop.

Optional Course

B.Ed (course 11 Vocational /Work Edu (50 Marks) Divided in III Units :- Gardening(1/2) The Student teacher will be able to :- The student able to understand the concept, need and importance of gardening To understand the knowledge of work experience The student able to use the tool and material of gardening. The student able to proper Use of manure of fertilizers. The student able to grow the vegetable in kitchen garden

B. Ed(Course EPC-IV): Understanding the Self(1/2) (50 Marks) Divided in 3 Units The Student teacher will be able to :- To know one self is to know the supreme power and the various role we find ourselves in the society know your strength weakness spiritual character, self esteem its power to Control express emotions and how to discover yourself through yoga after completion of the course





**B.Ed :- Basics of Computer(1/2) course, (50 Marks Divided in IV Unit)
student-teachers will be able to:-**

To understand the function of computer. To Understand the operating system of computer. To develop the knowledge of Microsoft Excel. word , power internet, email, Ms windo etc

B.Ed:-Fine Arts(1/2) (50 marks)Outcomes student-teachers will be able to

To understand the aim & objectives of teaching art and craft. & Role of Art Teacher India & western Art brief history Drawing and develop painting skill.

B.Ed:-Tailoring(1/2) (50 Marks)student-teachers will be able to:-The student able to Understand about textile and clothing. The student able to know history of sewing machine.The student able to recognize the types of Sewing machine.

The student able to learn Precautions in drafting and sewing. To understand the practical Work like drafting and stitching.

School Internship student-teachers will be able to:-

Develop an ability to substantiate perspectives and theoretical frameworks studied with field based experiences that are provided. Understand creative ways of tracking student ,s progress.Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills. Develop an ability to cater to diverse needs of learners in schools.Experience and understand the real world of teaching with the help of systematic supervisory support and feedback.Develop the ability to write a reflective journal that would facilitate to consolidate and reflect on teaching experience.

Practical Exam

Pedagogy of a School Subject A – 50 Marks

Pedagogy of a School Subject B – 50 Marks

student-teachers will be able to:- Proficiency is Seen in the Testing of Student Teacher's Practical Knowledge and Ability to Solve Problem & Presence of Mind Test.

INFRASTRUCTURE & FACILITIES

LIBRARY CUM READING ROOM & RESEARCH RESOURCE CENTER

To encourage and develop reading habit, well equipped library has been set up with the excellent collection of books including variety of encyclopedia and reference books. Educative and informative leading journals, CD/DVD, Lesson Plan, Micro, Observation & criticism, photocopy, **printout, Wi-Fi facility** and magazines are also available, Book on demand, Book Bank. **Bar coding & E-Resource** is available In the **Cyber, R & D, E- Resources** and material are being made Available to Encourage research and continuos efforts are being made to increase it .



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LIBRARY RULES

The college library is open to all bonafide students & Alumni Students, outsiders of the college during the college hours. Students will have to follow the library rules as appended.

1. Students/Readers must carry the library card duly signed by the librarian & principals Books will be issued only after producing this card.
2. Books can be borrowed on their own card only.
3. Books marked disfigured or damaged will have to be replaced or cost will have to be paid for by the borrow along with fine.
4. Students/Readers are not allowed to bring their personal book belonging in the library.
5. Books after than reference books will be issued for 07 days only and @5Rs. Per day will be charged as late fine. 200 Rs. Will charged for issuing duplicate Library card.
6. Book Bank Facility Available in college Library.

SMART CLASSES - Smart Classes Available in A.C.O. Ed.

LABORATORIES

Best Laboratories and latest Laboratory facilities are Provided to the students through best available equipment by means of below mentioned labs :-

- Science and Maths Lab
- Curriculam Lab
- ICT Lab
- Art & Craft Lab
- Language Lab
- Health and Yoga Resource Centre
- Happines Lab



Other

Gymnasium Game court, green house, Botanical Garden, Bio Gas Plant, solar system Senitry Pad wending machine, Parking, Canteen, Rain Water Harvesting Museum, Mother and Child care, Kitchen garden, Water Management, Lift, Ramp, Wheelchair, Biometric etc

FIRST AID AND MEDICAL CARE

In addition to college first AID facilities , medical facilities are available in locality of the college including private & govt. Hospitals and Doctor on call Facility Available.



RULES AND REGULATION

- Use of Mobile Phone is strictly Prohibited in the campus area.
- College Phone No, Whatsapp is you convenient but vulgar post, phone comment will be punishable offence.
- Ragging in banned in A.C.O. Ed. and any one indulged in ragging process is likely to be punished appropriately.
- A medical Certificate will be required if there are more than three constituting absent no maternity, marriage, leave provision.
- Practice Teaching, Excursion, Community Service, seminar, workshop, internal Examination, Co-Curriculam Activity etc. presence in compulsory.
- Discontinue in case absence for 15 consecutive active Days the college must be treated as discontinuance and bus and hostel facility fill if yes but discontinue in such a situation the **course fee and other charge also paid will not be refunded any circumstances**.
- There are more than 30 cell to do the work smoothly membership of which is mandatory Every one.
- Aviram "The Mirror of success" is Quartly magazine, Aviram Bulletin publish in Every Six Month.



- All the certificate in original shall be produced for verification submission at the time of admission.
- Five copies of recent passport size photograph of the candidate will have to be produced at the time of admission.
- Original certificate of migration and character should be produced at the time admission.
- Installment facility is available all fee is deposited on time made of D.D payable at "Aviram College of Education Tiko, Kuru Lohardaga"
- Outsider girls and boys must be use hostel facility and local boys and girls must be use college bus facility. By fill form yes or given wrong information then according to residence Certificate Admission will be cancelled.
- Admission process According to the state Govt. Rules we are not consigning admission any imitator. All process according to the state govt. Rules. All type of fee must be paid at the counter of college please does not send money through any staff if do so it will be their own responsibility. Amount proper receipt check also amount not given any other person/place excepted office fee counter.
- Admission will be cancelled if norms & rules cannot followed by the candidate and any type of fee is not refundable after admission.
- The selection of the Candidates shall be made as per rule by the college management a candidate once admitted in the college shall neither be allowed to leave the college without paying full fee for the course nor she/he get CLC, Migration, and original document submitted by him/her at the time of admission.
- The document are given in the condition of whole fee was paid in case of cancellation of admission.
- The admission be strictly cancelled if there are given any wrong information.
- Community Service, excursion Tour, and Teaching practice etc. are compulsory for each and every Students.
- Admission is cancelled if the students are found to be absent regularly / indiscipline behavior.
- Bus, Hostel and fee structure may be change per year by the decision of the college Management/ Governing body.
- Every Student is must be a membership of any cell.
- Guardians are must be attend the college Parents teacher meeting (P.T.M) or whenever called. Any type of fee is not exchangeable including admission form.
- In case any Trainee is found not paying his/her fee within 15 day form the due date he/she will fetch strong disciplinary measures.
- Strictly prohibited go to public place in college uniform.
- All original must be submitted at the time of admission and given at the end of the session or application provided and additional one will be given for a fixed time.
- Admission will be cancelled at any time without Prior Notice in case of Non-Fulfillment of admission Qualification.
- If You do not stay in hostel even if you Quality for the hostel, the fee will be payable for the Entire Session.
- Full Fee will be payable after cancellation of Admission and No Admission will be Refunded or Adjusted.

SELF DEFENSE

Taiquando training for Self Defence and "Nari Shakti Cell" also aware for Self Defense.

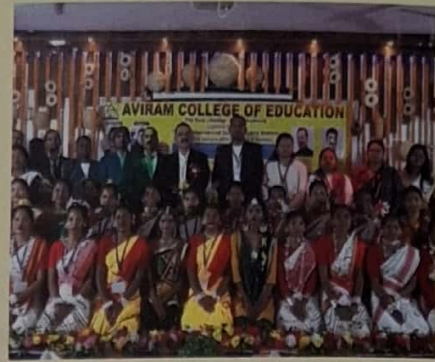
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CULTURAL ACTIVITIES

"Cultural is the reflection of society" culture is the heritage of human civilization and activity. Student from various background add to it through interactions in this direction.



WATER

Water purifier is available in college campus which has large capacity of water storage



DRESS CODE

B.Ed.

Dress is compulsory for all trainees. Regular dress colour is cream and chocolate brown sari/Suit/ Paintshirt, tie, P.T days (Thursday And Saturday) white paint and coloured T-shirt for boys and girls white suite. White shocks and black Shoes for both. chocolate blazer in winter for both. Cap, Yoga, T-Shirt is also



NSS - (National Service Scheme)

NSS is available from 12/04/2021 under which Pandra village, Block-Kuru, Dist- Lohardaga are adopted and many awareness activities are conducted throught the year which directly benefits the society.



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TRANSPORTATION

College Bus Van facility is available from Lohardaga and Chandwa town and it's nearby areas to the college campus and its also helps in educational tours and medical emergencies.



HOSTEL

Our institution has his own residential hostel spread in over 5000 Sq.Ft. Where All sorts of entertainment, Security, Geysers Transformer, Generator, fresh food, water Purifiers, T.V., activity room and many other Facilities are available inside the campus. aware hostel rules and regulation will be expounded form time to time and action will be taken on non-compliance.



CANTEEN

Canteen facility is also available in college campus. Good quality food is provided on suitable price.



ATTENDENCE

Bio Matric Attendance system is available & two time attendance is compulsory for each student, teacher's and staff members according to works attendance is compulsory.



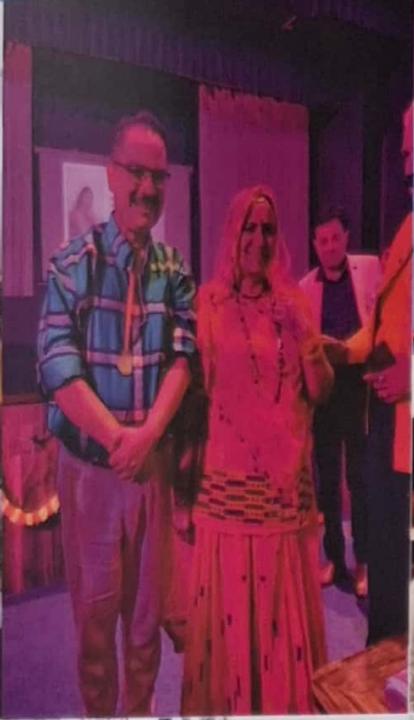
SPORTS & YOGA

"A sound mind lives in a sound body" sports have always been given place of pride in our institution recognised that plays is our of the most natural and important forms of reaction. It is also the best way to improveness health.



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ACADEMIC CALENDAR

1	Classes Start July	July
2	Freshers Party/ Welcome Party	August
3	Assignment I / Project Work	To be given 25 th July & Submitted Last Oct.
4	Micro Teaching/Demo/Criticism	September
5	Assignment II / Project Work	To be given 1 st Oct & Submitted Last Dec
6	Practice Teaching Starting	October
7	1 st Periodical Exam I	September
8	2 nd Periodical exam II	December
9	3 rd Periodical exam. III	February
10	Sent up Examination	May
11	Educational excursion Tour/Picnic	January to February
12	Presentation PPT/Poster	March
13	Community Programme/Social Science	Sept. to February
14	Psycho/Sci/Math/Language/Practical	Time to time
15	Annual Sports	February
16	Educational Movie	February
17	Seminar I	September
18	Seminar II	December
19	Seminar III	March
20	Workshop I	October
21	Workshop II	January
22	Workshop III	April
23	Personality Development Program	August
24	Alumni Association Meet	January to June
25	Parents-Teachers Meeting	July, November
26	Aviram Haat/Art Exhibition/Cult.Show	14-15 November
27	Science Exhibition	February
28	Annual Function	May
29	Farewell	June

Note :- The Above is Subject to Change :-

Merit List :-

1st Merit Published - According to Norms.

2nd Merit Published - According to Norms.

3rd Merit Published - According to Norms.

Prospectus can be made as per the requirement without prior notice and it will not be a matter of challenge.

Note : the Rules & Norms may be changed

All Judicial cases will be subject to Lohardaga Court.

Counseling

Counseling Date 1st - According to Norms

Counseling Date 2nd - According to Norms

Counseling Date 3rd - According to Norms

Price : Rs. 800/-

(For all categories)

